

EDAC 240 | Assistive Technology Access Evaluation | .5 Unit(s)

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**Units:** .5 Unit(s) | One and one-half hours laboratory | 18 Hours Lab Attendance Required. **Pass-No Pass** (P-NP) course

**Requisites:** Requisite/Advisory: None.

**Formerly:** (Formerly SPED 240.)

**Repeatability:**

**Hours:** Lab Hrs: 18.00

Out of Class Hrs: 0.00

Total Student Learning Hrs: 18.00

**Description:** Computer and technology access evaluation for students with physical disabilities, sensory impairments and/or learning disabilities. Appropriate access requirements will be individually determined in order to enable students to utilize computer technology.

**Student Learning Outcome Statements (SLO)**

- **Student Learning Outcome:** Students will identify which assistive computer technology tools and configurations work most effectively for their functional limitations
- **Student Learning Outcome:** Students will develop proficiency in applying assistive computer technology to compensate for their functional limitations

Faculty Information

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**Instructor:** Sridevi Lakshmanan

**Contact Information:** Phone: 408-864-5816 | Email: [LakshSri@deanza.edu](mailto:LakshSri@deanza.edu)

**Location:** Online | **Office Hours:** Monday: 10 am-Noon | By Appointment

Course Objectives

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Students will:

1. Describe functional limitations that impair access to a microcomputer and other technologies
2. Identify and employ appropriate assistive computer technology
3. Develop a plan for further use of assistive computer technology

**Textbook:** There is no text for this class. Handouts and training material will be provided as needed.

### Lab Attendance Hours & Policy

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Student success is directly linked to attendance. Check Canvas for information, access to your Attendance Logs, and complete assigned tasks.

Please schedule appointments for AT Training, as needed. Record attendance hours and assistive technologies used on your lab attendance logs.

Completed attendance logs are due on December 9, 2022.

Note: Students who fail to attend classes during the first two weeks will be dropped from the course.

### Student Code of Conduct

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All De Anza students are obligated to abide by the [Student Code of Conduct Administrative Policy 5510, Effective 1/20/06](#)

Foothill and De Anza Colleges consider the following principles essential to their educational mission and community life:

1. Mutual respect between students, faculty and staff;
2. Pursuit of studies with honesty and integrity;
3. Respect for College and personal property; and
4. Compliance with all rules and regulations.

**Note:** \*Masks/face coverings are required at indoor lab locations.

Students in DSPS are expected to become familiar with and understand the behavioral expectations and standards of the District. Misconduct in these areas shall subject the student to college disciplinary action, as outlined in [AP 5520 - Student Due Process and Discipline](#).

### Academic Integrity

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The two most common kinds of academic dishonesty are cheating and plagiarism. The Academic Honesty Policies defines plagiarism as “representing somebody else’s words or ideas as your own.” If it is determined that a student has engaged in cheating or plagiarism, it may “constitute grounds for a failing grade, probation, suspension, or expulsion.” Please refer to [De Anza College’s policy on academic integrity](#)

### Learning Resources, Books and Websites

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Resources to help students avoid the pitfalls of copying, improper paraphrasing and improper citation use.

- [The DSS Tutoring Center](#) offers one-to-one and drop-in peer tutoring for De Anza College courses in a wide variety of subjects (based on Tutor availability).
- The Student Success Center (SSC), provides valuable resources for help with writing and reading.

### Valuable Campus Resources

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Life at college can get complicated. Students juggle various responsibilities, and it is possible to feel overwhelmed, lost, experience stress, anxiety or depression, or struggle with relationship difficulties.

FREE and completely confidential services by [Psychological Services](#) help students cope with difficult emotions and life stressors. Psychological Services is staffed by experienced, professional psychologists and counselors, familiar with college student needs. For more information, contact: <http://deanza.edu/psychologicalservices/> | Ph.: 408-864-8868

### Disability is an Important Aspect of Diversity

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De Anza College views disability as an important aspect of diversity, and is committed to providing equitable access to learning opportunities for all students. [Disability Support Services \(DSS\)](#) is the campus office that collaborates with students who have disabilities to provide and/or arrange reasonable accommodations

- If you have, or think you have, a disability in any area such as, mental health, attention, learning, chronic health, sensory, or physical, please contact DSS to arrange a confidential discussion regarding equitable access and reasonable accommodations.
- DSS strives to provide accommodations in a reasonable and timely manner, some accommodations may take additional time to arrange. We encourage you to work with DSS and your faculty as early in the quarter as possible so that we may ensure that your learning experience is accessible and successful.

### DSS Office & Contact Information

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RSS Building, Suite 141 | Phone: 408-864-8753 | [Email: DSS@deanza.edu](mailto:DSS@deanza.edu)  
[Disability Support Services Website](#)

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